

2026-27 SCHOOL IMPROVEMENT PLAN LAVERKIN ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

63 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

65 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Growth



Achievement	37% (56 points possible) 19 points earned
Growth	37% (56 points possible) 26 points earned
English Learner Progress	9% (13 points possible) 6 points earned
Growth of the Lowest 25%	17% (25 points possible) 12 points earned

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Teachers analyze data in professional learning communities and identify areas to be retaught or extended. Through assessments, teachers and students are tracking growth.	
Acadience Reading Progress Monitoring	RISE ELA Scores and Benchmark
Acadience Reading Beginning, Middle and End of year Results	ESGI for Kindergarten to track specific measurement of learning
RISE math EOY scores and Benchmarks	
RISE Science EOY scores and Benchmarks	
PEERS goals every 4-6 weeks that target growth and achievement	
Performance Matters assessments	
Acadience Math progress monitoring	
Acadience Math Beginning, middle and end of year results	

Subgroup Percentage Based on your data, what will you do to increase student learning in these subgroups?

Students identified as economically disadvantaged	53%	Monitor progress of students during weekly team collaborations (PLC). Monthly targeted observations for teachers to enhance tier 1 instruction in the classroom with feedback specific to learners. Every 6 weeks teams will meet to analyze and adjust achievement and growth goals.
Students with disabilities	14%	Monitor progress of students during weekly team collaborations (PLC). Monthly targeted observations for teachers to enhance tier 1 instruction in the classroom with feedback specific to learners. Every 6 weeks teams will meet to analyze and adjust achievement and growth goals. Meet monthly with intervention team to discuss student needs, growth and next steps as a team and support for teachers. All students will participate in tier 1 and small reading groups. Tier 2 interventions will be focused on grade level gaps and needed supports.
Students identified as English learners	<1%	ALL ELL students receive interventions based on their current skill level. All students participate in Imagine Learning and receive support from the ELL paraprofessional .
Students in major racial and ethnic groups	17%	Monitor progress of students during weekly team collaborations (PLC). Monthly targeted observations for teachers to enhance tier 1 instruction in the classroom with feedback specific to learners. Every 6 weeks teams will meet to analyze and adjust achievement and growth goals.

What tier 1 changes might help those subgroups and your school's level of performance?

Explicit Instruction and feedback during classroom observations. Alignment of instructional minutes in the master schedule. Increase active engagement in the classroom with support in professional development and observations with the learning coach. Follow-up and follow through on professional development targeted towards SWD, ELL and others with action plans to use strategies in the classrooms. Provide specific minutes during the school day for students to meet their minutes as needed for 504, IEPs and other subgroups with needs. Follow up in data meetings and every 4-6 weeks during team collaboration. Students will Read, Write, Talk as part of teachers strategies during tier 1, focus on time in grade level text during literacy blocks.

What additional interventions might help those subgroups?

WIN time with support from faculty that has been training to use 95% materials, ESL strategies and research-based instructional strategies to use during small groups. Tier 2 and Tier 3 interventions that are embedded in the master schedule. Anita Archer engagement strategies will be implemented strategically throughout the school year.

This section is only for TSI Designated Schools :**What subgroup(s) designate your school as TSI?**

* SWD: Students with Disabilities

How will your plan address the area that qualifies you as a TSI School?

Students will speak, read and write in complete sentences. Through weekly team time our focus will be on growth and achievement of our subgroups of students. We will provide teachers the tools to engage students through cooperative activities and providing students with multiple opportunities to respond during lessons. Our Tier 2 and tier 3 team will meet monthly to check in with progress on students. Teachers will know the students identified and as a school we will track their data to show growth continually throughout the year, with tracking pathways of progress, discuss students by name in data meetings, regroupings for WIN and every 4-6 weeks in team collaboration.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

Oral language instruction, vocabulary instruction to build background knowledge. Our learning coach will work with teachers through lesson planning, observations and assessments. We will also focus on read, write, talk during tier 1.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Feedback from teachers and students, community council, forms on areas of improvement. Implementation of our R.O.A.R rules. Priority meetings to update things around the building. Mid-Year review of expectations and assemblies by the title one coordinator and principal to address highest areas of concern. Implementation of skills room for behavior teaches. Student input Student Leadership Binders, student leadership tickets, office referrals, data on classroom behaviors and frequency of the behaviors.

List and link your school's data sources here:

Description	Link
Attendance Records	https://powerschool.washk12.org/admin/dashboard/SchoolNudgeReport.html
Schedules for Behavior techs working with specific students	
Office Referrals	https://powerschool.washk12.org/admin/logentries/logsearch.html
Leadership Academy and Use of Beads	
Student Success Plan for behavior	
Feedback from teachers and students on expectations	
MRA survey from Leader in Me	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Coaching log, monthly focus observations and walk-throughs with feedback, tier 1 checklists, feedback in team collaboration, intervention team, surveys for personalized professional development, monthly staff appreciation, action teams, team leaders, committee leaders, lighthouse team.

List and link your school's data sources here:

Description	Link
Coaching Log	
Monthly Observations	
Principals Challenge for monthly small observations	google.com/url?sa=t&rct=j&esrc=s&source=appssearch&uact=8&cd=1&cad=rja&q&sig2=J0ISFwl5SL_PuUtlswH_LA&ved=0ahUKEwik6pnPjYSTAxWCgloHHdTOFYQ4ABABKAewAQ&url=https://drive.google.com/a/washk12.org/open?id%3D1dybhXI7kCbZqrOBmH_AO6als13LG59twj8Cxx3dgxAk&usg=AOvVaw268aO6EauuDmiwuA9IGjLQ
Tier 1 and Tier 2 checklists	
Team Coaching Feedback	
Action Team meeting	
Weekly Team collaboration meetings	
Professional Development 2 times a month	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		\$5,832.05
Distribution for 2026-27	+	<u>\$74,792.06</u>
Total Available Funds		\$80,624.11
Estimated Expenditures	-	<u>\$80,624.11</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from 2025-26		\$19,274.53
Distribution for 2026-27	+	<u>\$100,382.09</u>
Total Available Funds		\$119,656.62
Estimated Expenditures	-	<u>\$119,656.62</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	75% of students will achieve typical or above typical growth with 5% + increase in proficiency according to EOY Acadience Reading and Math. All 4th and 5th grade teams will achieve a median growth score of 40% or higher according to RISE ELA, Math & Science.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description		Expenditure Category	Funding Source	Estimated Cost
Rise and Acadience math and reading scores 3% higher than 2024, 75% of students showing typical or above typical progress from BOY to EOY.	1	Hire Paraprofessionals to support our goal.	Salaries & Benefits	SLT TSSA	\$55,488.39 \$40,951.86
	2	Add more time to music teachers contract to support this goal.	Salaries & Benefits	TSSA	\$17,435.49
	3	Hire Behavior Techs to work with students that need more emotional and behavioral support.	Salaries & Benefits	TSSA SLT	\$14,608.90 \$16,731.99
	4	Professional Development for certified staff such as LETRS Training to support our goal.	Travel for Professional Development	TSSA	\$1,200.00
	5	Supplies to support this goal.	Supplies	TSSA SLT	\$2,636.79 \$658.08
	6	Improve and update technology to support this goal. Technology to help with data, learning and professional development, chromebooks for students and teachers	Technology Related Supplies	SLT TSSA	\$1,995.65 \$2,000.00
	7	Purchase School Messenger and Google to support parent involvement and student learning.	Software	TSSA	\$2,150.00
	8	Substitutes for Data Meetings and Professional Development for certified staff.	Salaries & Benefits	TSSA	\$5,000.00
					\$160,857.14

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒

No ☐

PEERS GOAL #2	Decrease office referrals, increase tier 1 and tier 2 classroom management, and teaching students to self regulate through use of the school counselor and lessons provided by our school Counselor. This will increase the amount of time students spend in class receiving Tier One Instruction. Students will improve their ability to work through difficult situations to improve their problem solving skills and leadership skills.		
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Student MRA results, decrease in student office referrals and time in class.	1	Pay for school counselor	Salaries & Benefits	TSSA	\$33,673.58
MRA results	2	Leader in Me Curriculum	Contracted Services	SLT	\$5,750.00
					\$39,423.58

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☒ No ☐

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

If additional funds are available we will use them to purchase supplies, technology and staffing.

Provide an explanation of how your school will publicize its plan.

School website, Community Council