

2024-25 SCHOOL IMPROVEMENT PLAN LAVERKIN ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

62 Was your school's total points on the most recent report card.

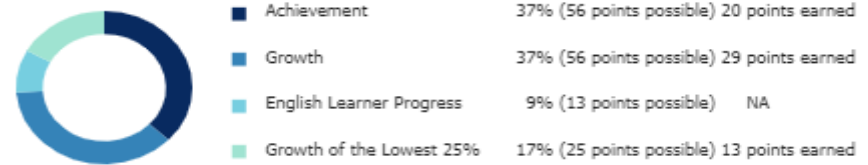
<https://utahschoolgrades.schools.utah.gov>

64 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 137 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Reading Acadience: 75% typical or above typical growth with a 3% increase in proficiency. RISE: 50% median growth with a 3% increase in proficiency

POINTS WEIGHTED TO OVERALL SCORE



Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Teachers analyze data in professional learning communities and identify areas to be retaught or extended.	
Acadience Reading	Acadience Math
RISE Math	RISE ELA
RISE Science	ESGI
PEERS Goals every 4-6 Weeks	RISE Modules
Common Formative Assessments	MOY Data from Acadience Reading and Math

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	59%	Implement and support Breakfast Club in the morning. Monitor progress of students during data meetings, provide parent resources, include research-based learning strategies in professional development that will help change Tier 1 instruction for all students.
Students with disabilities	<1	Implement, monitor and give feedback on tier 1 instruction, provide professional development and use district approved, research based curriculum. We will provide tier 2 interventions in Math and reading. We will provide tier 3 instruction with highly qualified faculty. Implement a master schedule that prioritizes tiers of support for students with disabilities. Monitor progress for TSI with this subgroup during data meetings
Students identified as English learners	<1%	Students will be pulled for Imagine Learning time and not miss critical core instruction, then our ESL paraprofessional will push-in to classroom during the school day to help with our ESL students and support their classroom needs.
Students in major racial and ethnic groups	<1	Implement, monitor and give feedback on tier 1 instruction, provide professional development and use district approved, research based curriculum. We will provide tier 2 interventions in Math and reading. We will provide tier 3 instruction with highly qualified faculty. Implement a master schedule that prioritizes tiers of support for students with disabilities. Monitor progress for TSI with this subgroup during data meetings

What tier 1 changes might help those subgroups and your school's level of performance?

Explicit Instruction and feedback on it during classroom observations. Alignment of instructional minutes in the master schedule. Increase active engagement in the classroom with support in professional development and observations with the learning coach. Follow-up and follow through on professional development targeted towards SWD, ELL and others with action plans to use strategies in the classrooms. Provide specific minutes during the school day for students to meet their minutes as needed for 504, IEPs and other subgroups with needs. Follow up in data meetings and every 4-6 weeks during team collaboration.

What additional interventions might help those subgroups?

WIN time with support from faculty that has been training to use 95% materials, ESL strategies and research-based instructional strategies to use during small groups. Tier 2 and Tier 3 interventions that are embedded in the master schedule.
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This section is only for TSI Designated Schools :

What subgroup(s) designate your school as TSI?

Students with disabilities and Hispanic

How will your plan address the area that qualifies you as a TSI School?

Teachers will know the students identified and as a school we will track their data to show growth continually throughout the year, with tracking pathways of progress, discuss students by name in data meetings, regroupings for WIN and every 4-6 weeks in team collaboration.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

"Active Engagement, collaborative learning environment, student self-reflection, feedback, formative assessments. Coaching will be consistent across the school with principal and learning coach side by side. PD will be personalized to grade-levels and their needs. Each teacher will be expected to be coached 2 times a year with the learning coach in an area of strength and in an area of growth. Tier 1 small group reading daily. Professional Development given to all grade levels specific to: Engagement, Academic discussions, Tier One instruction, Math teaching practices, Writing, Heggerty (Kindergarten, First Grade and 2nd Grades), Reflex Math, ST Math, Lexia, Full Day Kindergarten, Take home library, Vocabulary and literacy instruction from ESL personnel, interventionist, and classroom teachers Imagine Learning Software for ELL students"

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Feedback from teachers and students, community council, forms on areas of improvement. Implementation of our R.O.A.R rules. Priority meetings to update things around the building. Mid-Year review of expectations and assembly by the title one coordinator and principal to address highest areas of concern. Usage of wellness room. Student input Student Leadership Binders

List and link your school's data sources here:

Description	Link
PowerSchool Attendance	
SEL Wellness Data	
Office Referrals	
Leadership Tickets	
Behavior Plans for students	
Priorities projects	
Feedback on Implementation of School Wide Expectations	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Coaching Log, Feedback in team collaboration, Team collaboration agendas and next steps, TAT team, surveys for personalized PD, monthly staff appreciation, Action Teams for Leader in Me, Leadership roles and committees

List and link your school's data sources here:

Description	Link
Coaching log	
Team Agendas	
TAT	
Surveys on Culture	
Calendar for PD	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2024-25 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$4,954.24
Distribution for 2024-25	+	\$57,517.54
Total Available Funds		\$62,471.78
Estimated Expenditures	-	\$62,471.78
Net Amount		\$0.00

Is SLT carryover from 2023-24 expected to exceed 10% of the school's 2023-24 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from prior year		\$4,876.99
Distribution for 2024-25	+	\$83,962.48
Total Available Funds		\$88,839.47
Estimated Expenditures	-	\$88,839.47
Net Amount		\$0.00

Is TSSA carryover from 2023-24 expected to exceed 10% of the school's 2023-24 distribution?

Yes ☐

No ☒

ALIGNING GOALS WITH 2024-25 BUDGET

PEERS GOAL #1	75% of students will achieve typical or above typical growth with 5% + increase in proficiency according to EOY Acadience Reading and Math. All 4th and 5th grade teams will achieve a median growth score of 40% or higher according to RISE ELA, Math & Science.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Rise and Acadience math and reading scores 3% higher than 2024, 75% of students showing typical or above typical progress from BOY to EOY.	1 Hire Paraprofessionals for WIN time.	Salaries & Benefits	TSSA SLT TITLE 1	\$30,822.80 \$52,993.52 \$29,800.00
	2 Technology such as cameras, projectors and chromebooks.	Technology Related Supplies	TSSA	\$2,530.00
	3 Add more time to music teachers contract	Salaries & Benefits	TSSA TITLE 1	\$8,750.37 \$30,000.00
	4 Substitutes for Data Meetings and Professional Development 3 times a year	Salaries & Benefits	SLT	\$5,400.00
	5 Such as Student Celebrations, supplies and home visits	Supplies	TSSA	\$1,904.90
	6 Title Supplies	Supplies	TITLE 1	\$8,000.00
Curriculum to support devices and student learning	7 Purchase Software to support student learning: ST Math, Read Theory, Legends, Heidi Songs, Generation Genius, Scholastic News, Acadience Math, Read n Quiz	Software	TITLE 1	\$12,000.00
	8 Certified staff will tutor students outside their normal work hours.	Salaries & Benefits	SLT	\$2,078.26
				<u>\$184,279.84</u>

PEERS GOAL #2	Students will improve their ability to work through difficult situations to improve their problem solving skills and leadership skills.
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Improvement of Wellness room usage, engagement in students skills groups,	1 Hire School Counselor	Salaries & Benefits	TSSA	\$29,698.57
Rise and Acadience math and reading scores 3% higher than 2024. Positive Behavior, MTSS	2 Hire General Ed. Behavior Techs	Salaries & Benefits	TSSA TITLE 1	\$14,332.83 \$13,600.00
	3 Hire Wellness Paraprofessional	Salaries & Benefits	TITLE 1	\$17,000.00
	4 Provide professional learning for teachers in the Leader in Me framework basked on assessment results.	Books, eBooks, Curriculum	TITLE 1	\$11,600.00
	5 Hire teacher to reduce class size	Salaries & Benefits	TITLE 1	\$30,000.00
				<u>\$116,231.40</u>

PEERS GOAL #3	100% participation and engagement in Team Collaboration and professional development 80% of students participate in a leadership role or club 100% of teachers participate in coaching that is personalized to their need and participate in a learning walk	
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	FINE ARTS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS	

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Increase participation in school clubs by 10%.	1 Club Stipends for afterschool and extracurricular programs taught and directed by teachers. Spanish translating stipend outside regular work hours.	Salaries & Benefits	SLT	\$2,000.00
Rise and Acadience math and reading scores 3% higher than 2024.	2 Travel for conferences	Travel for Professional Development	TITLE 1	\$2,000.00
	3 Parent Involvement activities, back to school night, steam night, kindergarten kick off, leadership and literacy family events		TITLE 1	\$5,000.00
	4 Lunch for teachers for half day data meetings.	Supplies	TSSA	\$800.00
	5 Provide professional learning for teachers in the leader in me framework based on assessment results.	Books, eBooks, Curriculum	TITLE 1	\$11,600.00
				\$21,400.00

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

We will use extra funds to purchase additional technology and supplies such as chromebooks, workbooks and headphones. We would also hire additional paraprofessionals or give additional hours to existing paraprofessionals to support our goals.

Provide an explanation of how your school will publicize its plan.

School website.